



INDIANA EARLY LEARNING ADVISORY COMMITTEE

Provider Participation and Advancement Workgroup

Meeting Minutes Summary

March 9, 2014

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman

Attendees: Beth Barrett, Kristen Hines, Erin Kissling, Melanie Brizzi, Kyle Wehmann, Deb Hughes, Amanda Lopez, Randy Garrett, Andrew Cullen

Key Topics Discussed:

- Brief discussion about not needing another charter school pathway onto PTQ.
- Review of Jan 23rd Kickoff Meeting
- Melanie requests to table 2015 deliverables discussion
- Pathway for Private Schools – need to improve marketing. Is this something to kick over to the PTQ marketing committee?
- If private schools meet SBOE accreditation requirements, they can be on OMY providers.
- There are already several private school pathways; we do not need to create another, rather just spread the word about quality improvement benefits.
- Maybe it would be easier to get onto PTQ than become accredited? There has not been a crosswalk between the 2 to determine “difficulty” or process barriers.
- Advanced ED and ACSI work together; Advanced Ed does not work with ECE.
- Discussion of barriers to participation in PTQ:
 - Focus group handout from 11 PTQ providers
 - PTQ strategic planning team and steering committee is already working on a lot of the items in this report.
 - Need to figure out what this group can do that is not duplicating the efforts of other groups.
 - Alignment opportunity with ELI in their 5 strands project? Will discuss in next meeting: Currently getting data back from surveys that will be used to develop recommendations, and those summary reports can probably be shared.
- This group may want to refocus our lens to have a community level stakeholder focus, helping to facilitate and accelerate work at the local level:
 - Other counties want to do more but they do not know where to start. No one is helping at the community level to say, “Here are the things to put into place to build the capacity of your community leaders and/or to build infrastructure.”
 - Potentially, this is a different way for ELAC to add value and not duplicate work: Helping communities create infrastructure and capacity to sustain the work, and gain support of local business and philanthropy.
- Capacity-building Grants:
 - Melanie will write press release to discuss capacity grant awards. Need a list, breakdown by provider type for Friday, including new slots by county, and how many new OMY providers because of grants.
 - Need for capacity building around fundraising: Provider ability write grants is lacking; as well as really understanding the types of things needed to improve child outcomes; more engagement with PTQ coaches needed.
 - Great proposals for outdoor play spaces; perhaps a grant around this in future?



INDIANA EARLY LEARNING ADVISORY COMMITTEE

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman

- Discussion of social media efforts for Indiana pre-K.
- The State will continue to work with Purdue to evaluate PTQ.
- ELAC 2015 “annual” June 30th report will have a dashboard viewpoint to be more digestible and user friendly. Going forward, it will also be updated annually. (Participation rates in PTQ will be one of those data points!)

Key Questions Raised:

- Have the items from the last field of the Jan 23rd Meeting Report been assigned? No.
- Is someone from UW or Mayor’s Office involved in provider marketing committee? Yes.
- Pre-K accreditation for private schools vs. getting onto PTQ: Which is easier? Has crosswalk of requirements and potential barriers been done? No.
- Are we just identifying barriers, or are we identifying *and actually eliminating* barriers?
- What is hindering the acceleration of quality improvement in different parts of the state? How do we find out?
- How can we replicate the work ELI (at State level) and UWCI (in Marion County) are doing to address barriers and help more providers into the pipeline of quality across other Indiana counties and communities? ELI Partnerships For Early Learners has 2 key goals: Capacity-building and Quality improvement. Potential to align our efforts? Opportunities to partner and share data?
- Can we get an update on current provider participation in PTQ?

Action Steps:

1. Melanie will talk with PTQ marketing and outreach committee about forming a workgroup to discuss outreach to private schools. She will circulate an email asking if anyone wants to participate in this group.
2. Kristen will obtain a statement from charter school authorizers to agree in writing that they do not believe we need a separate charter school pathway.
3. Begin discussion of marketing and messaging strategies around pathways for private schools to either get accredited or get on PTQ.

Next Meeting: Monday, April 13th, 1: 00 – 3:00 pm

Location: Wayne Township Preschool, 1155 South High School Road, Indianapolis
Conference Call #: 877-422-1931; code **8938051085**